



FOR AGRICULTURAL EXPERTISE IN PRODUCT DEVELOPMENT

**LIGHT,  
GROWTH and DEVELOPMENT  
of PLANTS**

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[www.botany.nl](http://www.botany.nl)

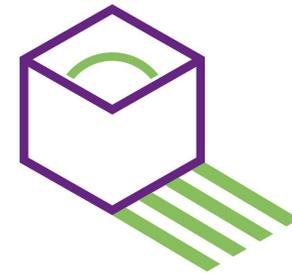
# Introduction Botany B.V.

- Private R&D company 2003
  - Business-to-business
  - Confidential testing
  - Product development
  - Demonstration of innovations
- Located in SE of the Netherlands
  - Campus Greenport Venlo
  - LED R&D facility Brightbox
  - High-Tech Horticulture R&D Lab Innoveins



# Botany B.V. participates in:

- Brightlands Campus Greenport Venlo
  - [www.brightlands.com/brightlands-campus-greenport-venlo](http://www.brightlands.com/brightlands-campus-greenport-venlo)
- Brightbox LED Research & Demonstration facility
  - Philips, HAS University
    - <http://www.brightbox-venlo.nl/en>
- Innoveins R&D Lab for High-Tech Horticulture
  - Blue Engineering, Bluehub
  - LED, robotics, seed technology, water treatment
    - <http://www.innoveins.co/>



**BRIGHTBOX**



**INNOVEINS**

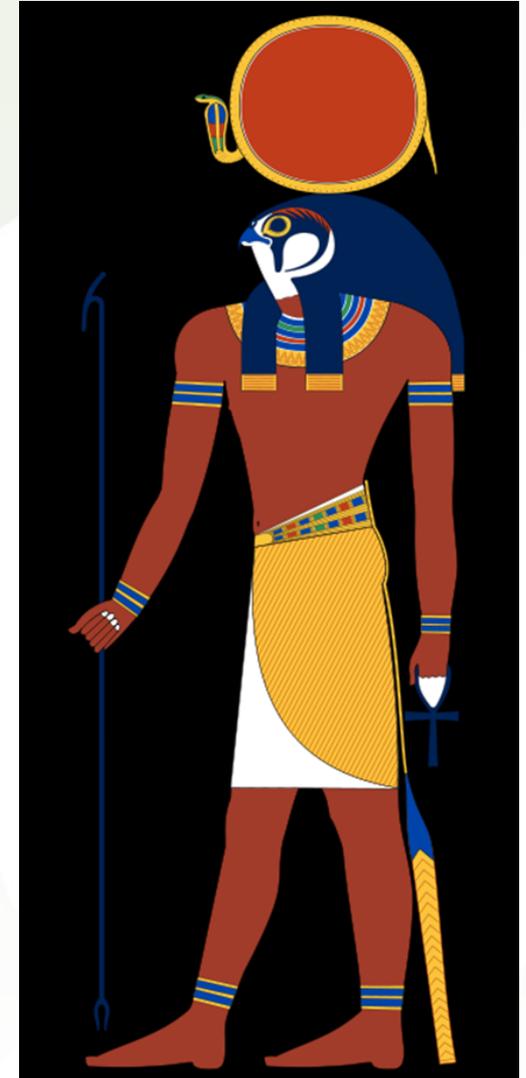
# Clients in Product Development



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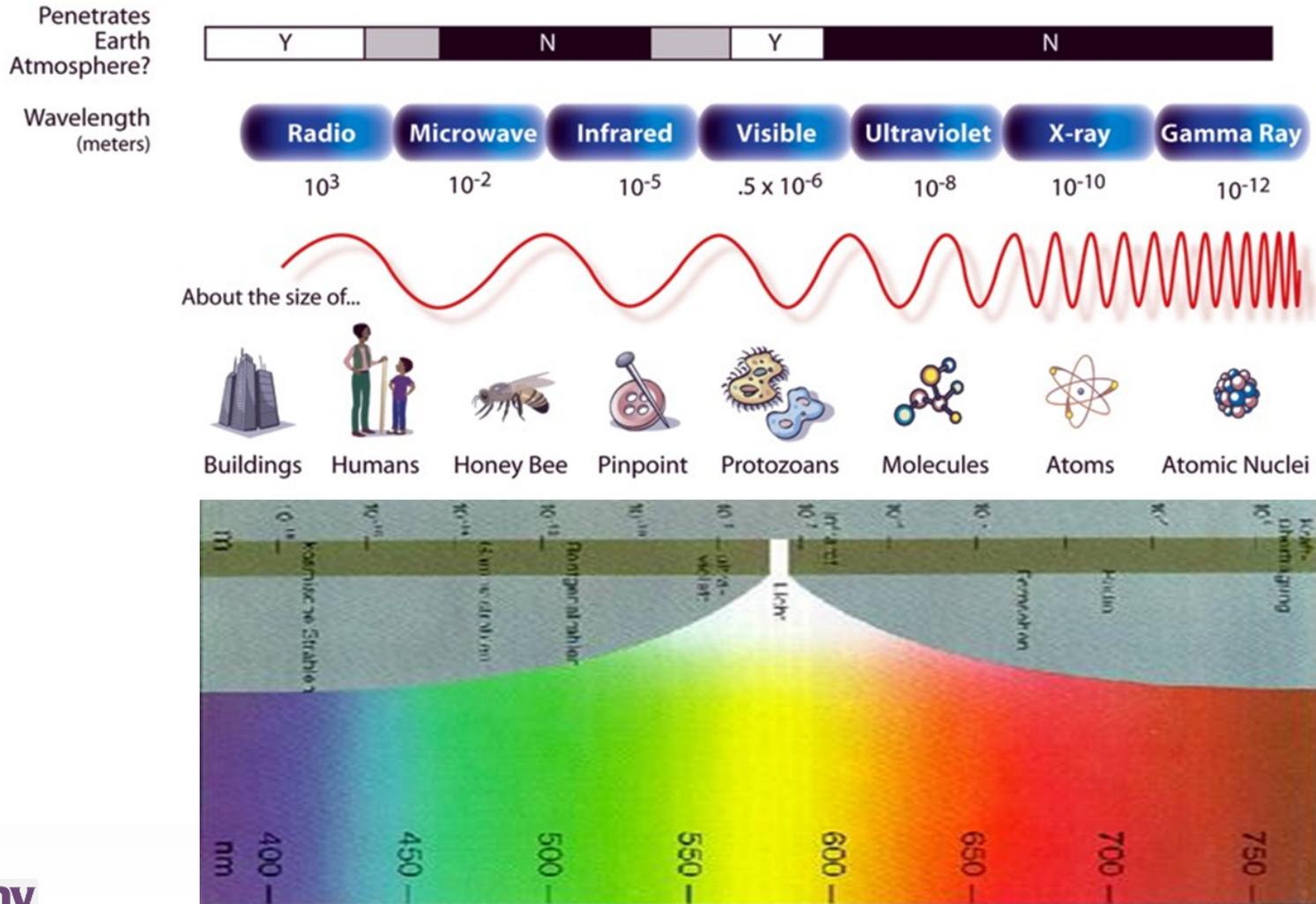
# Light: source of life on earth

- Solar radiation determines life on planet Earth (and organisms have adapted to that)
- Heat source → driving force for evaporation and condensation of water, allowing life on earth
- Driving force for season changes
- Energy source for photosynthesis:  
 $\text{CO}_2 + \text{H}_2\text{O} \rightarrow \text{sucrose} + \text{O}_2$



# Light: visible part of solar radiation

## THE ELECTROMAGNETIC SPECTRUM

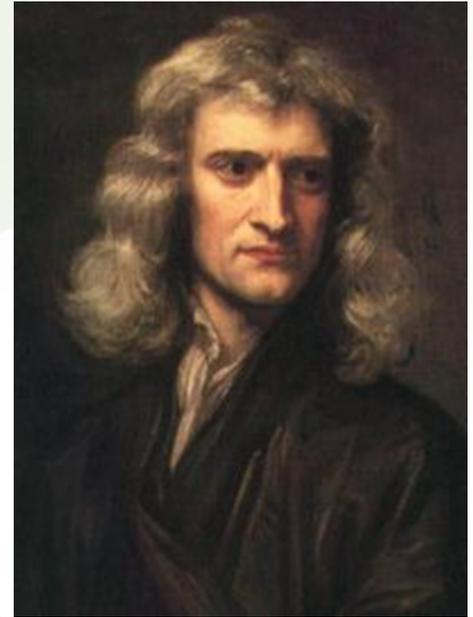


# Physical nature of Light

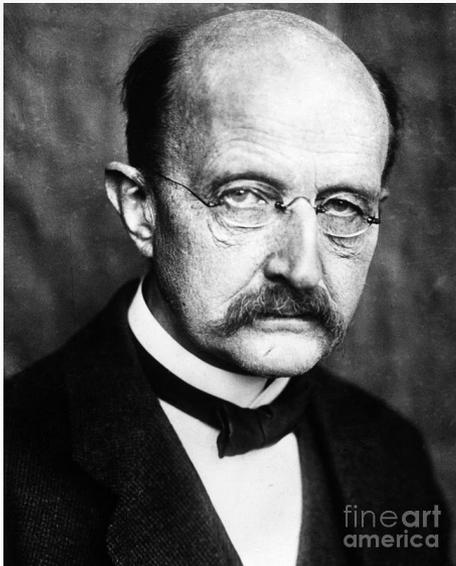


- Christiaan Huygens (1629 – 1695), 1690: Wave → Energy → Interference

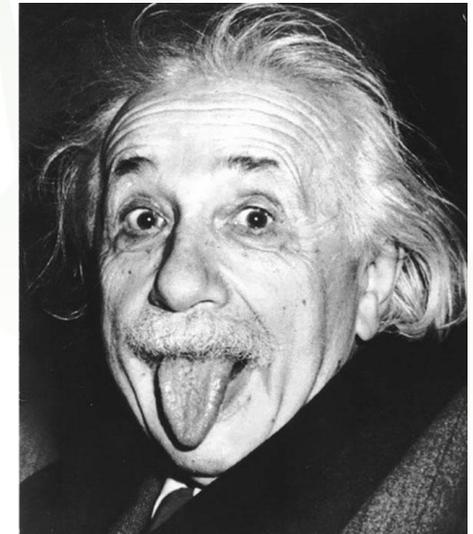
- Isaac Newton (1643 – 1727), 1670: Particles → Energy → Reflection and refraction



- Max Planck (1858 – 1947), 1900: Light is energy particle (photon) and wave! Longer wavelength = lower energy (Nobel prize 1918)



- Albert Einstein (1879 – 1955), 1905: Photo-electric effect (Nobel prize 1921)

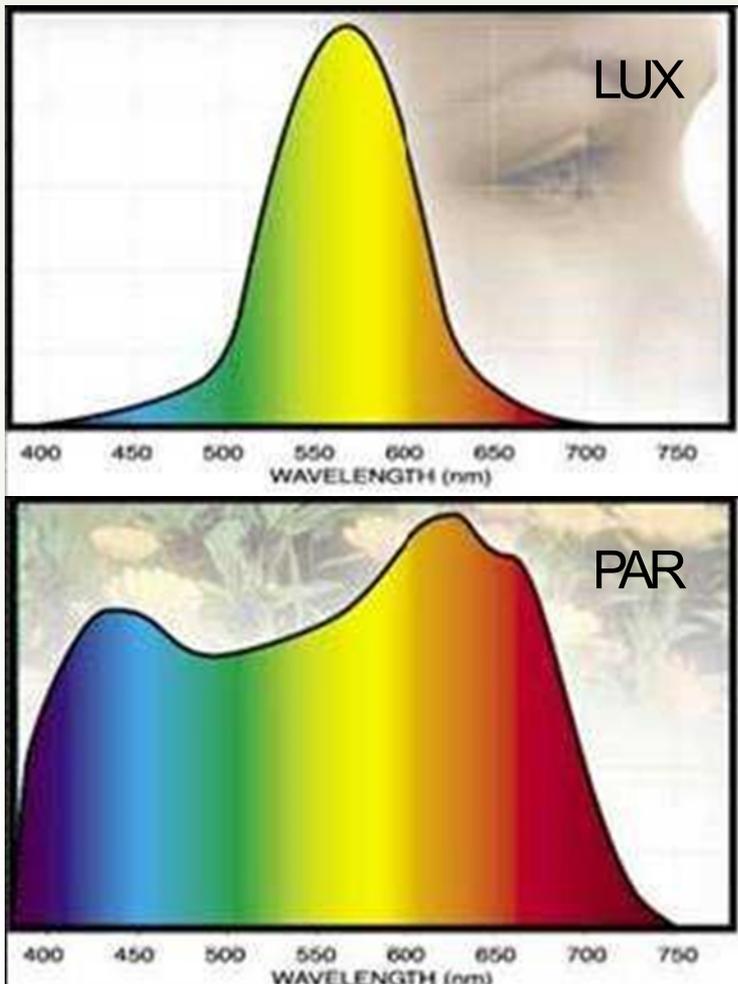


# How to quantify light?

- Light energy flux:  $\text{Watt/m}^2$
- For detection by the human eye: Lumen
  - $\text{Lux} = \text{Lumen/m}^2$
- Photon flux density:
  - Number of photons/surface/time:  $\mu\text{moles/m}^2/\text{s}$
  - $10.000 \text{ lux} = 27 \text{ W/m}^2 = 125 \mu\text{moles/m}^2/\text{s}$
  - $400 \text{ J/cm}^2/\text{day outside} = 10 \text{ hrs of } 15.000 \text{ lux}$

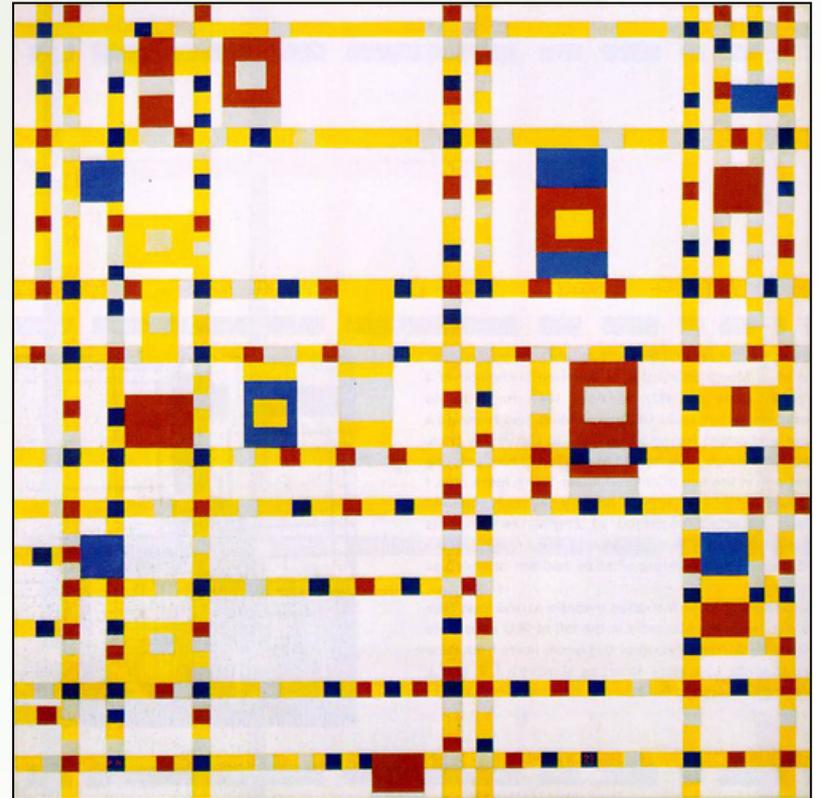
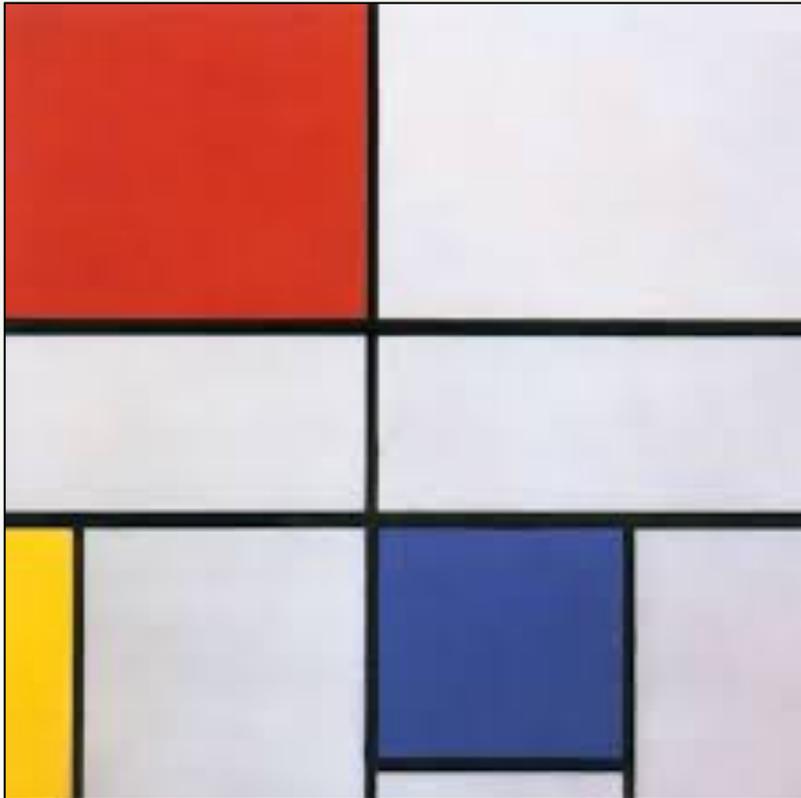
# Difference in sensitivity human eye/plant

- At equal photon flux per wavelength



- At equal photon flux per wavelength
- Light in horticulture:
  - $\mu\text{mol}/\text{m}^2/\text{s}$  between 400-700 nm (PAR) important, Lux unfit for use!
- Light HPS-lamps is yellow-orange: highest sensitivity of human eye

# Piet Mondriaan was aware of this



- *Natura artis magistra* – Nature teaches the arts

# Role of light in plants 1

- Light quantity: energy supply for photosynthesis
  - Daily light integral basis for growth (mass increase)
- Light quality (light colour, wavelength)
  - Plant shape, axillary bud break, bud abortion, dormancy breaking, other developmental processes
- Light period:
  - Flowering, flower induction, dormancy induction, growth

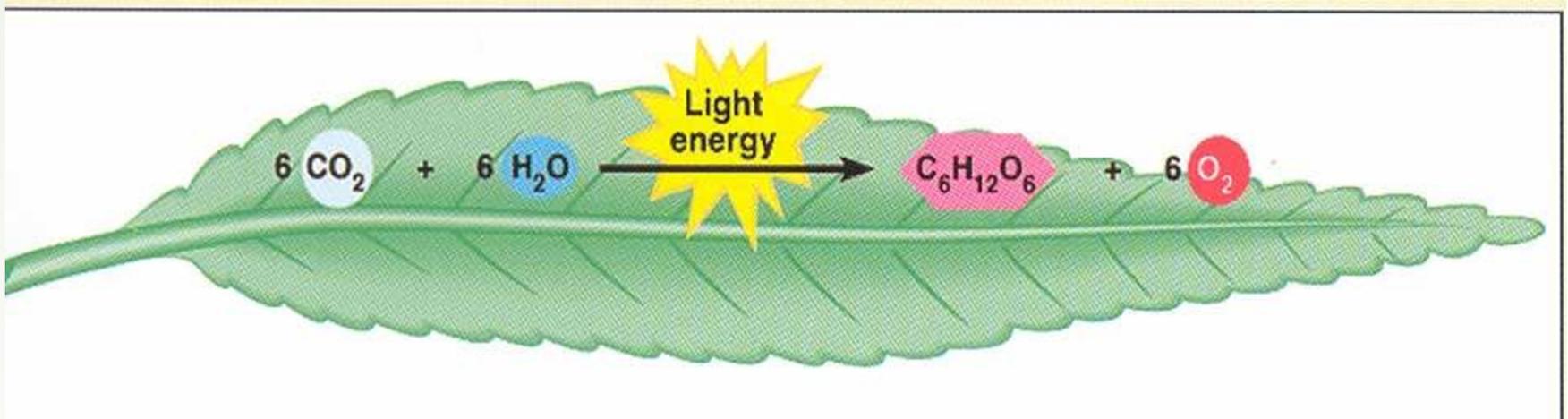
# Light: essential for growth and development



Sun flower: germination under low light

# 1. Light quantity

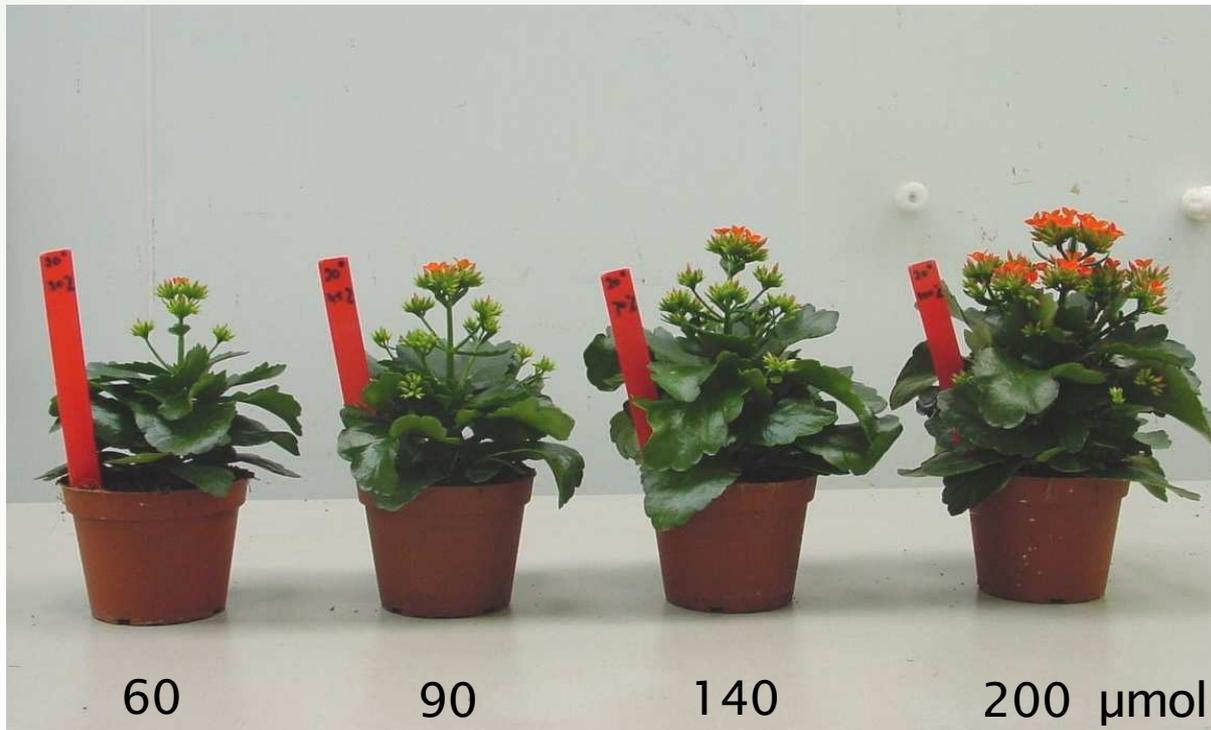
- Energy source for photosynthesis → production of assimilates → growth



- More assimilates → higher quality or production
  - More fruits, more flowers, more branching, easier rooting of cuttings
  - Total Daily Light Sum

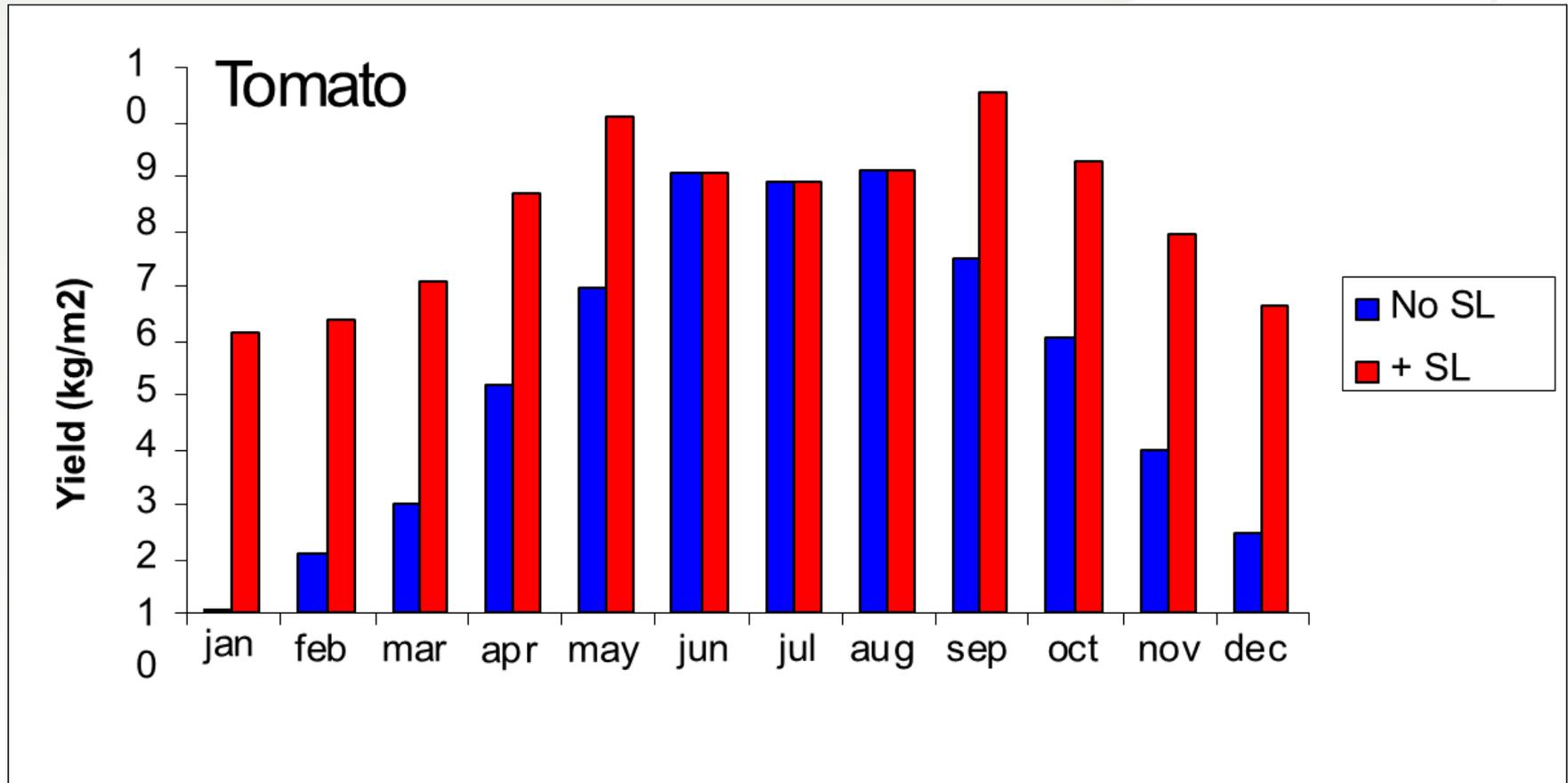
## Example: *Kalanchoe blossfeldiana*

- Supplemental light in autumn and winter
  - Faster flower induction under high DLI
  - More and heavier inflorescences with more flowers under high DLI



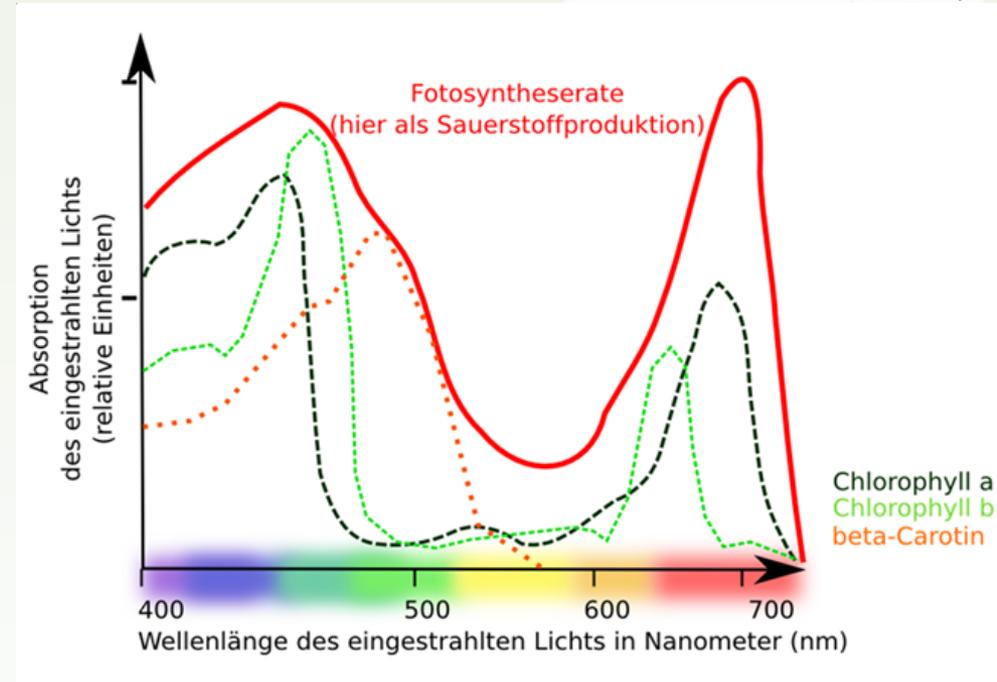
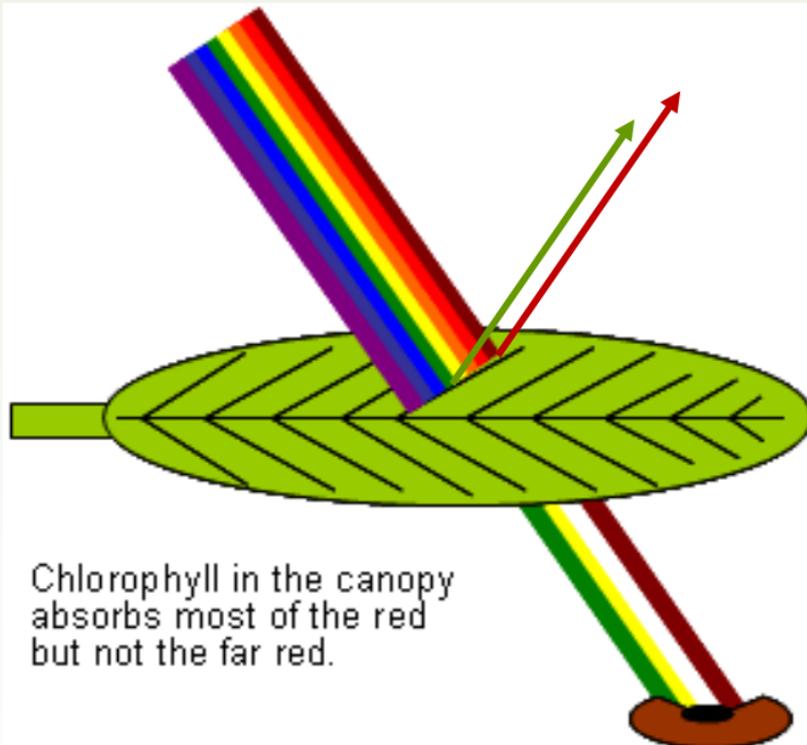
# Example: Tomato production

- More uniform production with Supplemental Light
  - $188 \mu\text{mol}/\text{m}^2/\text{s}$  ( $\approx 14.500 \text{ lux}$ )



# Role of light in plants 2

- What wave lengths are used by the plant?



Photosynthesis: peaks at 400-500 nm and 600-700 nm

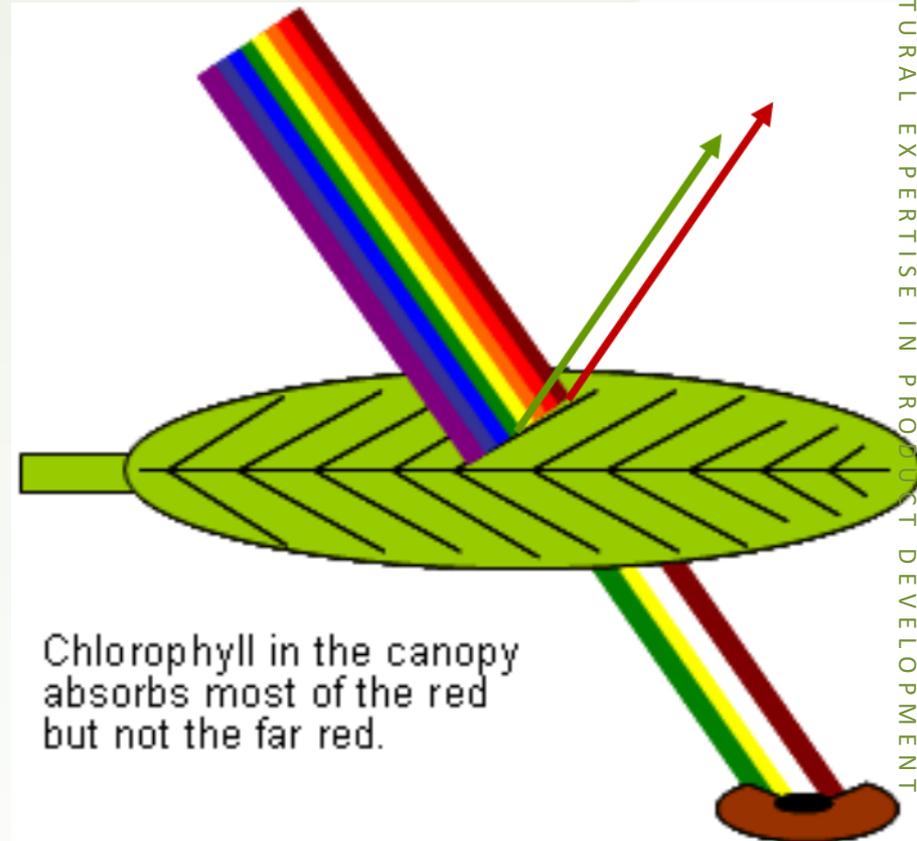
# Role of light in plants 3

- Growing under LEDs: red and blue are sufficient



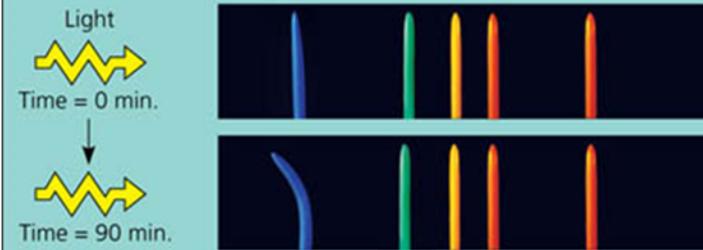
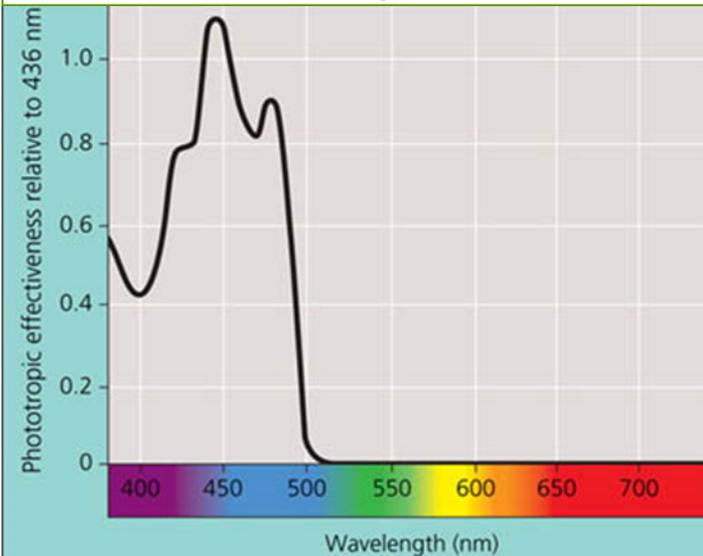
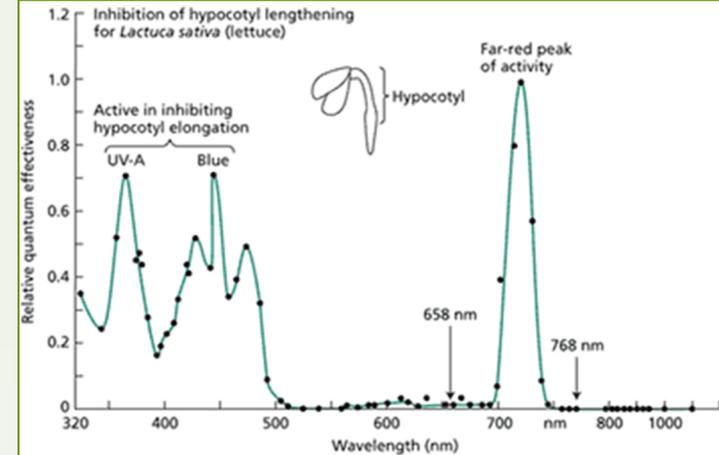
# Receptors for light colour

- In all green parts
  - Leaf
  - Stem
  - Buds
- Blue, red
  - Fully absorbed
- Green, far-red
  - Partly transmitted
  - Partly reflected



# Response to light quality

- Light colour affects development
- Each program depends on specific wavelength & specific light receptor (pigment)
- Blue light: 3 pigments
  - Phototropin: bending towards light
  - Cryptochrome: hypocotyl elongation
  - Zeaxanthin: opening stomata
- Red & Far red: 1 pigment
  - Phytochrome



## CONCLUSION

The phototropic bending toward light is caused by a photoreceptor that is sensitive to blue and violet light, particularly blue light.

# BLUE Light

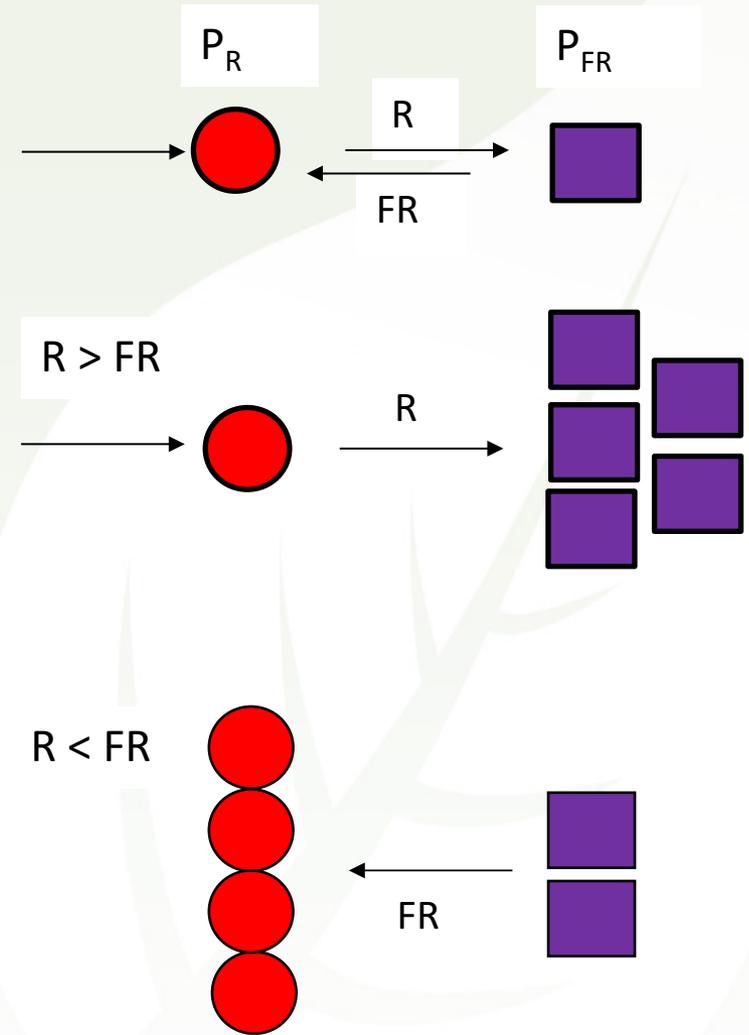
- High blue = open habitat = few neighbours
  - Compact growth: short internodes, smaller and thicker leaves
- Reduction of % blue light in spectrum stimulates stem elongation
- Blue light stimulates:
  - Opening of stomata
  - Anthocyanin synthesis

# RED & FAR-RED Light

- Ratio of R:FR is important
- R:FR sun light = 1.2 → normal plant development
  - Increase in axillary shoots (branching)
  - Low flower & fruit abortion
- R:FR under leaf canopy = 0.13
  - Etiolation ('shade avoidance')
  - Increase in leaf surface, decrease in leaf thickness, lower branching and bud break
  - No germination of light-dependent seeds
- R:FR at sunset = 0.9-1.0

# RED & FAR-RED receptor: Phytochrome

- Phytochrome: 2 isomers
- Inactive isomere  $P_R$  converted into active  $P_{FR}$  by RED light
- $P_{FR}$  re-converted into  $P_R$  by FAR-RED light and in darkness
- Plant detects  $P_{FR}$  concentration → reacts according to its developmental program



# Shade avoidance reaction

- $R:FR > 1.2$  (sun light):  
normal plant development
- $R:FR < 0.8$ 
  - Under leaf canopy or from reflection by neighbouring plants
  - Etiolation
  - All energy to aerial parts
  - Decrease in root mass, making plants vulnerable to drought



# Light-dependent seed germination

- Light germinators such as *Calluna vulgaris* or *Digitalis purpurea* require high  $P_{FR}$  for germination
- Under leaf canopy or in soil  $R:FR < 0.2 \rightarrow$  low  $P_{FR}$ , high  $P_R$
- Tree felling or soil disturbance brings light to seeds  $\rightarrow$  increase in  $P_{FR} \rightarrow$  germination



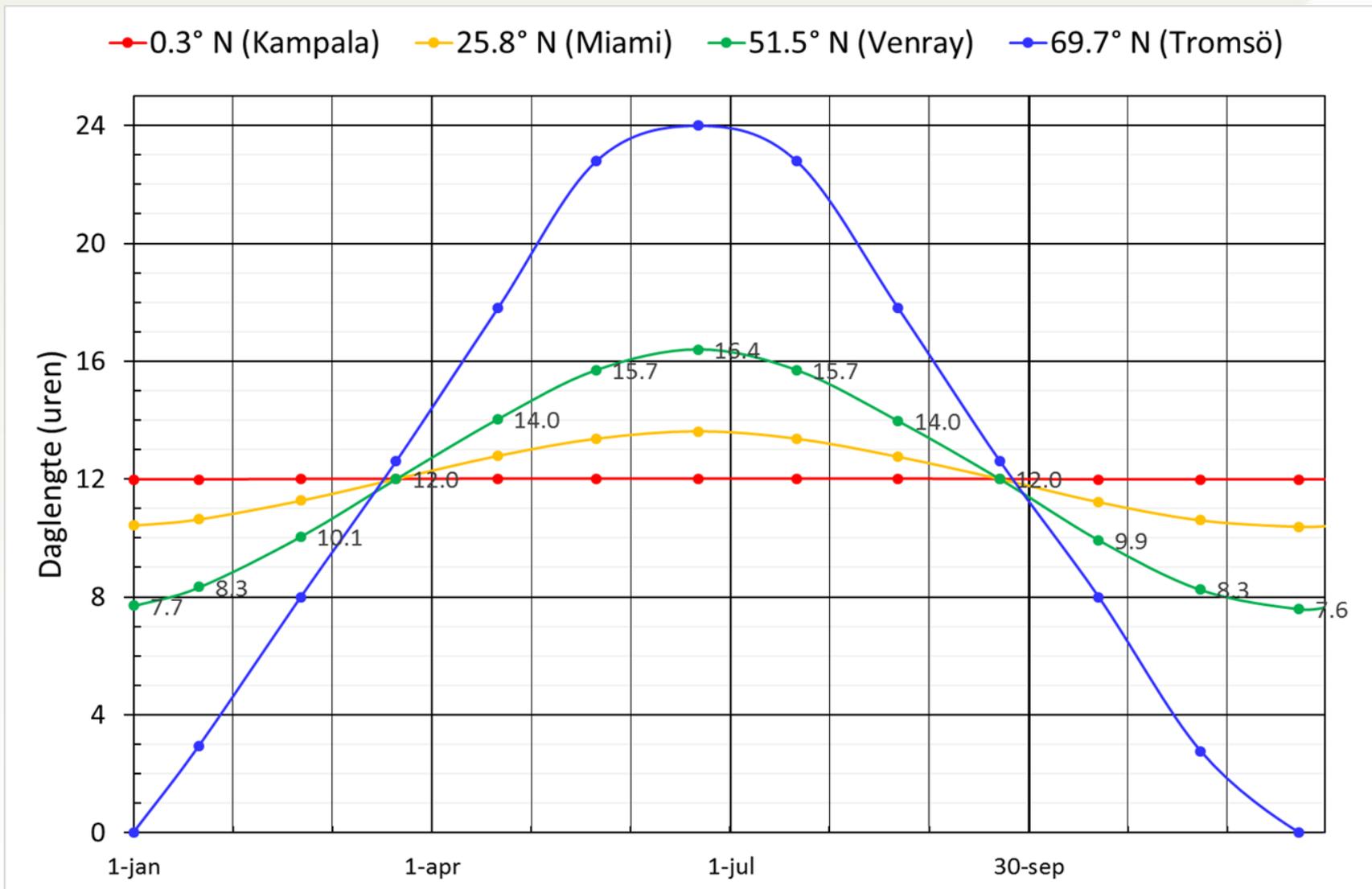
# Light period (day length)

- Bean plant grown at 12 hrs DL under dim light



- Plant displays sleep-wake rhythm

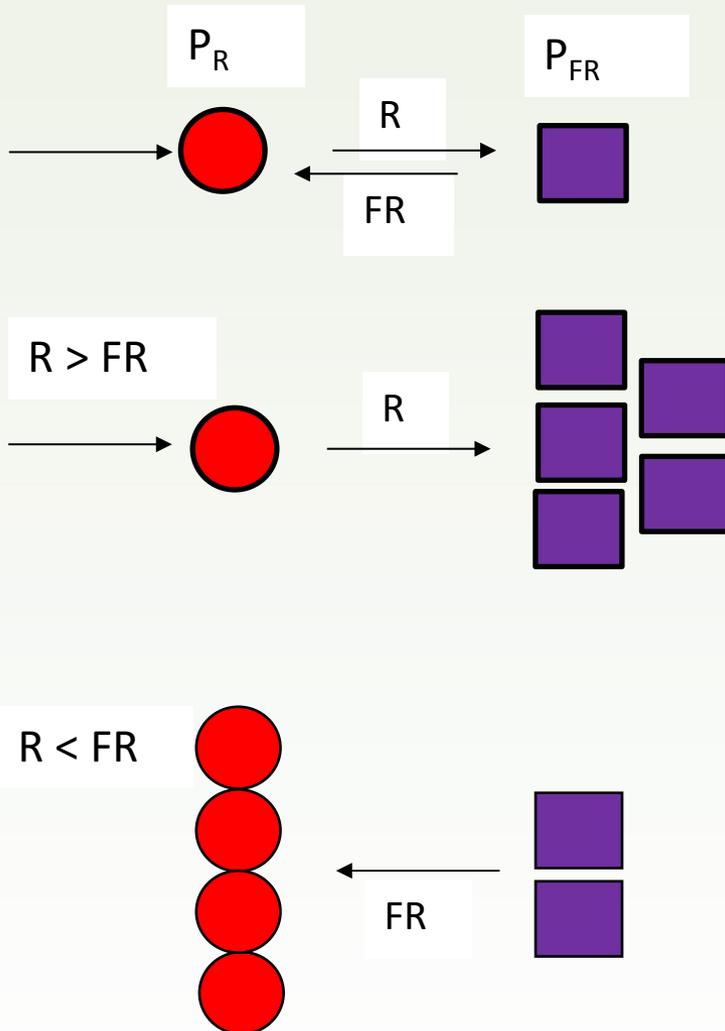
# At higher latitudes, long days in summer



# Whereas other climate factors vary each year..

- On each latitude the photoperiod is constant from year-to-year!
- Survival strategy at higher latitudes!
  - Shortening photoperiod → winter is approaching
  - Increasing photoperiod → summer is coming
- Many plant species and animals regulate their growth and reproduction cycle on photoperiod
- Sensing of day length mediated by Phytochrome

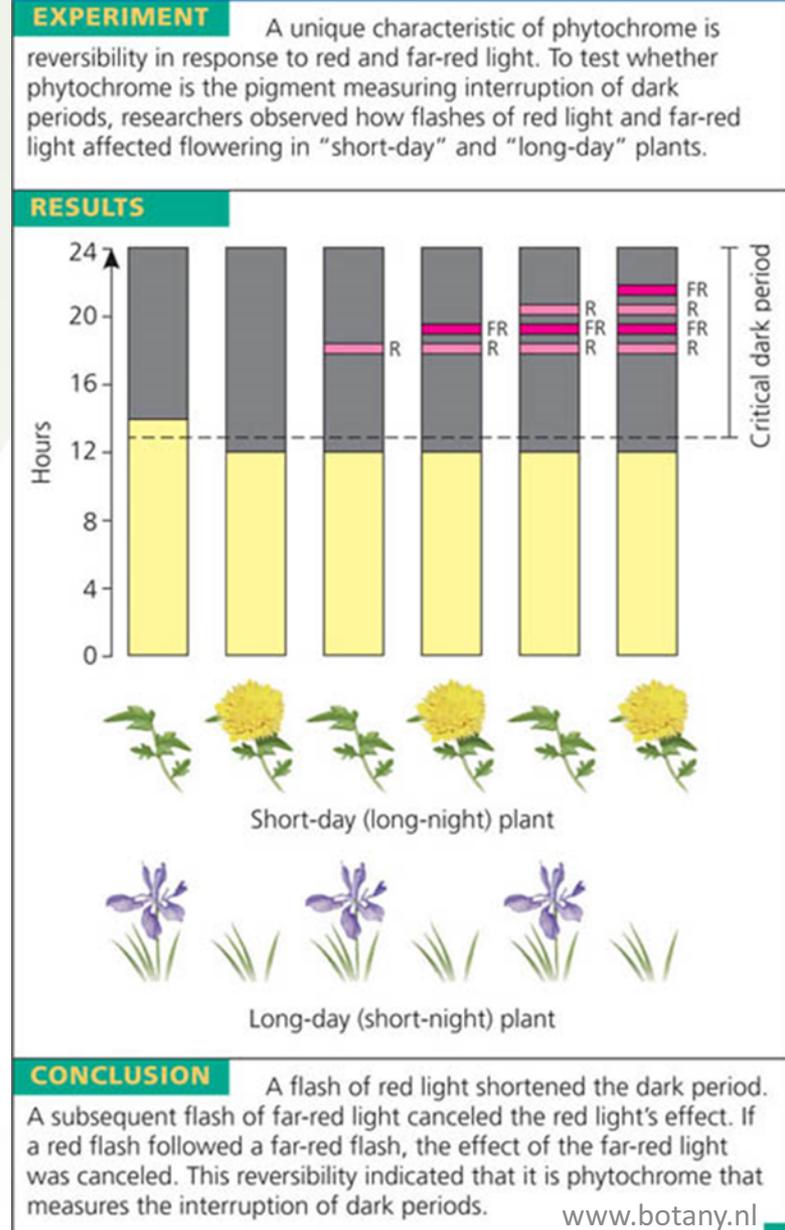
# RED & FAR-RED receptor: Phytochrome



- P<sub>FR</sub> re-converted into P<sub>R</sub> by **FAR-RED** light and darkness
  - R:FR at sunset = 0.9-1.0 → changes P<sub>FR</sub>-P<sub>R</sub> ratio
- Plant detects decrease in P<sub>FR</sub> and counts hours to next increase at sunrise
- A short flash of RED light during night will shift the P<sub>FR</sub>-P<sub>R</sub> ratio towards P<sub>FR</sub>

# Day length and flowering

- LDP will not flower at low  $P_{FR}$   
→ short night necessary for sufficient level of  $P_{FR}$
- SDP will not flower at high  $P_{FR}$   
→ long night necessary to lower level of  $P_{FR}$
- Short flash with RED will induce flowering in LDP and inhibit flowering in SDP
- Last flash counts!



# Summary

- Light quantity = Energy for Photosynthesis = Growth = Basis for Food Chain
  - Chlorophyll, carotene (400 - 700 nm)
- Light quality = Developmental Program
  - Plant shape, elongation, branching, germination
  - 350-450 nm (UV-Blue) and 680-770 nm (Red-FR)
  - Cryptochrome, Fototropin, Zeaxanthanin, Phytochrome
- Light period (day length)
  - Internal clock, flowering, reproduction, dormancy, bud break
  - 680-770 nm (Red-FR), Phytochrome

# Acknowledgements

- Dagmar De Greef, Min. of Education Flanders (B)
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  - <http://plantsinmotion.bio.indiana.edu/plantmotion/starthere.html>
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